# **Youth Services Programmer**

Part-time Position under the supervision of the Public Services Manager.

# **Typical Responsibilities of Position**

Under supervision, performs work serving library patrons directly or indirectly. Some decision-making responsibilities.

# **Duties/Examples of Work**

- 1. Develops and conducts all weekly preschool programming, including age-appropriate story times.
- 2. Plans, organizes and conducts monthly programs for families.
- 3. Conducts outreach efforts to daycares and other agencies serving children and their caregivers/parents.
- 4. Assists patrons with reference and reader's advisory questions.
- 5. Provides tours for groups who request.
- 6. Attends workshops and classes to improve skills.
- 7. Creates special interest displays including book displays and bulletin boards.
- 8. Prepares bibliographies and parent resources.
- 9. Maintains records of Youth Services activities.
- 10. Performs light housekeeping, including laundering puppets.
- 11. Performs other duties as assigned.

#### **Knowledge and Abilities**

- 1. Understanding of basic library principles, procedures, technology, goals, and philosophy of service.
- 2. Good interpersonal skills and ability to maintain and foster cooperative and courteous working relationships with the public, peers and supervisors.
- 3. Ability to effectively present information and respond to questions from patrons.
- 4. Ability to work independently, organize and prioritize work, respond to varied/changing work demands and make decisions as required.
- 5. Ability to use computer software and manage computerized files.
- 6. Willingness to maintain skills in above-mentioned areas through active participation in appropriate continuing education activates.
- 7. Working knowledge of English grammar and spelling.
- 8. Public speaking skills.

# **Physical Demands of the Position**

- 1. Ability to work in confined spaces.
- 2. Bending/twisting and reaching.
- 3. Far vision at 20 feet or further; near vision at 20 inches or less.
- 4. Fingering: keyboarding, writing, filing, sorting, shelving, and processing.
- 5. Handling: processing, picking up and shelving books.
- 6. Lifting and carrying: 50 pounds or less.

- 7. Mobility: travel to meetings outside library.
- 8. Pushing and pulling: objects weighing 300-400 pounds on wheels.
- 9. Sitting, standing, walking, climbing and stooping.
- 10. Talking and hearing; use of the telephone.

#### **Mental Requirements**

- 1. Ability to apply technical knowledge.
- 2. Ability to Comprehend and Follow Instructions: effectively follow instructions from supervisor.
- 3. Ability to deal with abstract and concrete variables.
- 4. Communication Skills: effectively communicate ideas and information both in written and verbal form.
- 5. Creative Decision-making: effectively evaluate or make independent decisions based upon experience, knowledge or training.
- 6. Planning and Organization Skills: develop long-range plans to solve complex problems or take advantage of opportunities; establish systematic methods of accomplishing goals.
- 7. Problem-solving Skills: develop feasible, realistic solutions to problems; recommend actions designed to prevent problems from occurring; refer problems to supervisor when necessary.
- 8. Reading Ability: effectively read and understand information contained in memoranda, reports and bulletins, etc.
- 9. Time Management: set priorities in order to meet assignment deadlines.

# **Environmental/Working Conditions**

- 1. Flexible work hours; occasional evening and weekend hours.
- 2. Inside work environment.
- 3. Some outside programming.

# **Equipment Used**

Digital AV equipment, book truck, building security systems, calculator, cash register, computer workstation, mobile devices, self-check work station, printer/scanner/copy machine, telephone.

# **Education and Experience**

- Required: Associate's degree and a minimum of six months related experience and/or training; or equivalent combination of education and experience
- The ideal candidate will have:
  - o Bachelor's degree in Children's Literature, Early Childhood Education, Human Development, or related fields
  - o Library coursework or equivalent experience/training in programming and youth services

A background check is required for all full-time, part-time, volunteer and temporary employees.